SOPHOMORE AND JUNIOR YEARS

Course Selection for 2014-2015
JUNIOR STATUS

• Must have 11 – 16.5

SOPHOMORE STATUS

• Must have 5 – 10.5
What do you plan to do after high school? Which type of training is required for your future?

- Military
- Technical School
- Public University
- Private University
- Employment
- Community College
- Military Academy

Make sure you know the requirements so you can start planning NOW!!
College Admission Information

Continue taking challenging courses:
• Choose a rigorous curriculum
• Take courses geared toward your intended major or career pathway

Stay Involved:
• Play sports, join organizations and clubs, participate in community service, gain work experience and volunteer
• Demonstrate leadership qualities by running for office in your club or organization
• Keep adding to your resume. Document everything.
RESEARCH, RESEARCH, RESEARCH

• What college(s) are you interested in attending, and what is the right fit for you?
  – Public vs. Private
  – In-State vs. Out-of-State
  – Big vs. Medium vs. Small

• The internet is a great way to start.
  – Take note of admissions requirements, scholarships, deadlines, etc.

• Make arrangements to visit the campus?
  – Tour the campus, tour the facilities, visit a classroom, meet with the dean of your major, attend summer camps

• Meet with the college’s Admissions Advisor and Financial Aid Department.
• Take the PSAT (October)
  – This is not just a warm-up to the SAT, but could qualify you as a National Merit Scholar, National Achievement Scholar (African American), or National Hispanic Scholar

• Take SAT and/or ACT exams
  – Take the first round prior to your senior year and submit scores to schools you’re interested in
  – Retest a 2nd, and possibly a 3rd time before holiday breaks
  – Try to avoid taking any additional tests in the spring of your senior year
Your transcript

• A “picture” of what you did academically in high school
• Credits earned
• All grades are on your transcript (including failing grades)
• Colleges request your transcript to find out what kind of student you are.
TEXAS GRADUATION REQUIREMENTS
RECOMMENDED PLAN

Credits Needed:

- 4 English / 4 Math / 4 Science
- 3.5 Social Studies / .5 Economics
- 2 Foreign Language
- 1 P.E. / 1 Fine Arts / .5 Speech
- 5.5 Electives

TOTAL: 26 Credits
Distinguished Achievement Plan

Credits Needed:

- 4 English / 4 Math / 4 Science
- 3.5 Social Studies / .5 Economics
- 3 Foreign Language
- 1 Fine Arts / .5 Speech
- 1 P.E.
- 4.5 Electives

TOTAL: 26 Credits

PLUS:

Students must also complete 4 advanced measures such as AP Exams, College Courses, National Merit Recognition, etc.
Pre-AP / AP

- Classes designed to challenge motivated students and prepare them for college level course work.
- Move at a faster pace with a great amount of reading.
- Plan for at least 1 hour of study time per class/per day for each course.
- Are you interested in a particular subject?
- Do you excel in a particular subject?
- Students may choose to take one or all of their core classes as Pre-AP.
- Consider time commitment when choosing Pre-AP classes.
## Advanced Placement (AP) vs. Dual Credit
### What is the difference?

<table>
<thead>
<tr>
<th>Description</th>
<th>Allows students to earn both high school and college credit at the high school. Curriculum is set by College Board.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit</td>
<td>College credit given by college/university for certain score on AP exam. (1-5) High school credit is given for 70 or better.</td>
</tr>
<tr>
<td>Teachers/Instructors</td>
<td>Taught by specifically trained high school teachers.</td>
</tr>
<tr>
<td>College/University Acceptance</td>
<td>Accepted throughout the nation. NATIONAL PROGRAM</td>
</tr>
<tr>
<td>Eligibility</td>
<td>Open to any student who meets the AP criteria in the course catalog.</td>
</tr>
<tr>
<td>Cost</td>
<td>Course is free. $56 per exam (taken in May).</td>
</tr>
<tr>
<td>Advanced Measures</td>
<td>Received per course by passing the AP exam with a 3 or better.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Description</th>
<th>Allows students to earn both high school and college credit by completing courses at the high school and/or college campus. Curriculum set by professor at local community college.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit</td>
<td>College credit received by making a “C” or better. High school credit given my making a 70 or better.</td>
</tr>
<tr>
<td>Teachers/Instructors</td>
<td>Taught by college instructors and/or teachers, who serve as adjunct professors.</td>
</tr>
<tr>
<td>College/Univ. Acceptance</td>
<td>Accepted at many public colleges and universities in Texas. LOCAL PROGRAM</td>
</tr>
<tr>
<td>Eligibility</td>
<td>Must be classified as a junior or senior, must have college placement for (THEA, TAKS, SAT, COMPASS, PSAT, ACT) Parent and counselor approval.</td>
</tr>
<tr>
<td>Cost</td>
<td>$60 per semester</td>
</tr>
<tr>
<td>Advanced Measures</td>
<td>Received per semester with a grade of 3.0 or higher.</td>
</tr>
</tbody>
</table>
KISD Career & Technical Education Contact Information

• To see the CTE course selection booklet on line, go to the following web address:

http://www.kleinisd.net
Choose: Departments
    Career & Technical
    CTE Course Catalogs/Enrollment Charts
15 CAREER PATHWAYS

- Architecture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business, Management & Administration
- Education & Training
- Finance
- Health Science
- Hospitality & Tourism
- Human Services
- Information & Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing, Sales & Service
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics
NEW TECHNOLOGY COURSE SELECTIONS
ROBOTICS PROGRAMMING & DESIGN

Description: Design, implement, and present meaningful robotic programs through a variety of media.

Fee: Technology Applications Lab Fee Schedule district recommended lab fee for this course: $10.00
MOBILE APPLICATION DEVELOPMENT

Description: Will foster students’ creativity and innovation by presenting opportunities to design, implement, and deliver meaningful projects using mobile computing devices, using software design knowledge and skills that support the work of individuals and groups in solving problems.

Fee: Technology Applications Lab Fee Schedule district recommended lab fee for this course: $25.00
GAME PROGRAMMING & DESIGN

Description: Will foster student creativity and innovation by presenting students with opportunities to design, implement, and present meaningful programs through a variety of media to solve gaming problems.

Fee: Technology Applications Lab Fee Schedule district recommended lab fee for this course: $10.00
Description: Is intended as a first course for those students just beginning the study of computer science.

Fee: Technology Applications Lab Fee Schedule
district recommended lab fee for this course: $10.00
INDEPENDENT STUDY:
TECHNOLOGY APPLICATIONS

Description: Students will build portfolios, solve problems, and create products for school and community.
DIGITAL VIDEO & AUDIO DESIGN

Description: Students will plan, create, edit, and produce audio and video products.

Fee: Technology Applications Lab Fee Schedule district recommended lab fee for this course: $50.00
DIGITAL ART & ANIMATION

Description: Is an introductory course in design, typography, and imaging techniques. This course includes topics such as digital composition, color, imaging, editing, and animation. Students will create computer images and animations with digital imaging software.

Fee: Technology Applications Lab Fee Schedule district recommended lab fee for this course: $50.00
DIGITAL DESIGN & MEDIA PRODUCTION

Description: Combines the skills of electronic design, editing, and production of a product using a variety of hardware and software tools.
PLANNING STRATEGIES

• Start thinking seriously about a career choice.
• Use Career Cruising to help you.
  – www.careercruising.com
  – Username: KISD-(student id#)
  – Password: DOB (mmddyyyy)
• Make your 4-year plan according to your career program of study.
COURSE SELECTIONS

Please use your transcript, your Four-Year Plan, and your Course Selection guide to complete your Course Request Sheet.

REMEMBER: The deadline for elective schedule changes is THURSDAY, JUNE 12, 2012.